

Prince George’s County Public Schools (PGCPS) Comprehensive School Boundary Initiative

What is the Comprehensive School Boundary Initiative?

The Comprehensive School Boundary Initiative was an effort to analyze current school boundaries, feeder patterns and program locations in PGCPS. Drawing on this analysis and on insights from a thorough community engagement process, the initiative developed scenarios for updated school boundaries. The scenarios sought to address the school system’s larger academic and financial objectives, including balancing facility utilization throughout the County and populating new and expanded school facilities. The Boundary Initiative process ran from the Fall of 2020 until December 2021. Boundary changes, which passed in the fall of 2022, will be phased in beginning School Year 2023-24.



Community Engagement Process

Community engagement was an integral part of this initiative. The insights, priorities, and perspectives of PGCPS parents, students, staff, and other community members informed every aspect of the process, from draft scenarios to final boundary proposals. Phase 1 meetings of Community Engagement, Pre-Scenario Engagement, took place January through March, 2021. Phase 2 meetings to vet and critique potential boundary scenarios occurred between October and December, 2021.

In Phase 1, PEA worked closely with the school system to design and organize five large, virtual community forums – two of which were conducted in Spanish. The interactive program included small group breakout discussions held in English and Spanish, and comments and questions were gathered and themed for later analysis. Information on participants and their views about the initiative were also collective through a series of polling questions.



A total of 1,157 participants took part in the five public meetings—including three regional meetings (North, Central, and South County) and two area wide meetings conducted in Spanish. Participants included parents, students, teachers, stakeholders and community members representing multiple neighborhoods and communities around the county. More than 300 attendees joined the Spanish-only virtual meetings.

The second round of meetings (6 total), held in the Fall of 2021, solicited feedback from more than 1,000 community members on several scenarios that sought to address and balance the need for more effective facility utilization, the need for new and/or updated school facilities, and the potential for redrawn school boundaries.

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Dates: October 2020 - December 2021

Budget: \$75,864

Client: Prince George’s County Public Schools, Prince George’s County, Maryland